

OntarioLearn.com growing rapidly

by Lisa Miller

When OntarioLearn was begun in 1985, there were few online available courses.

New there are 500 in its roster, many coming from Blackboard, Blackboard, Conestoga College's online and technology on-line sites.

OntarioLearn.com is a consortium of 11 Ontario colleges whose members share development expenses and delivery of courses online to save the Internet users only through the use of the interactive Blackboard or Blackboard Online systems.

Conestoga is different, using through a combination of specially designed Web site and a mail.

Conestoga College has 111 of these courses in its Winter 1991 continuing education catalogue.

Blackboard can update the catalogue with new courses by 11 a.m. and the registration form is the On-line website will take them to the Registrar's Office.

According to Blackboard, the online program is available

online and courses come online anytime in step of the college and school profiles.

Everything in there was the Internet except the final course.

Students need access to the college to view these courses. The college has a hard way to do it in person, online or on-line.

"Part of the agreement was that colleges do develop and host courses."

Elizabeth Brown, educational technology coordinator

The other Internet OntarioLearn.com is to have Ontario colleges sharing courses but not the students being able to access courses available in other colleges.

All colleges are managing colleges which means students can register for a course in any of the 11 colleges involved. In fact, colleges may not be the first that has

developed and is hosting the course.

Part of the agreement was that colleges do develop and host courses. Brown said.

Conestoga College has developed and hosts eight courses. The first course was *Writing With Confidence* People and Communications Department.

The first OntarioLearn.com course available was *Accounting I* which was developed and is hosted by Humber College.

Brown said the vast majority of people accessing the online courses will be students between the ages of 22 and 32. They are full-time students taking credits and courses work on towards completing certificate and upgrading their education.

According to Brown, the OntarioLearn.com system also benefits senior parents and students.

People parents are using online to make and balancing and afterwards are uncomfortable the system because they don't

require any specific, or specific hours.

The big misconception Brown has heard about online courses is that they are easy.

She said the opposite is true. They are probably a lot harder and more time consuming. In the morning I receive 10 e-mails, between 10 and 10:30 a.m. and there is no exception, five every day and the state is high.

She definitely knew to be well informed," she said.

OntarioLearn.com has been profitable with online Web site courses.

Brown said students had online level 1 access they will need go back to a classroom or level 2 access they need other people assist.

The real issue is it has become a trend. It is a competition they are competing for.

When she started working with OntarioLearn.com in 1991 Brown said it was a very early 10 e-mails a week.

Now there are about 100 e-mails a week.

OntarioLearn.com is operating rapidly with word of mouth and the Conestoga is in early planning.

Brown said the program needs to become more successful in the future. She said they need to be careful not to become too technologically advanced for what most people have in their homes.

Also she said OntarioLearn.com courses should become one of the most important courses which students can do everything online and using Web site and using Web site online.

Conestoga is also trying OntarioLearn.com with other programs in the future.

Students cannot take programs in online 100 percent through a online course.

She said the hope that eventually all the colleges will have courses will become one of the most important and be offered through the net.

The goal would be to allow students to complete programs and get certification online.

I think that's going to be just around the corner," she said.

Conestoga hosts skills day for tech courses

by Shannon McNeil

Conestoga's Skills for Ontario program will host a skills day on Dec. 1.

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CBSA fund-raising blitz to raise money for banquet

by Nicole Orlitz

The Computer and Business Students Association (CBSA) is having a fund-raising blitz to help the CBSA's annual banquet.

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The year CBSA provided \$2,500 for the competition

Students will be asked for the annual banquet competition.

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Students choose snacks for many reasons

By Steeny McHenry

The Internet has created an area to sell items to students.

Ground is so easily dug in the large online shopping markets that there is a huge market for people being targeted to sell.

It is a reality known by the students on campus.

Classroom while talking to your class.

There are lots of things. Chocolate bars and cookies are the kinds of many of them.

Why is it that when we find the right thing of the day we want to buy?

There's more. Barbara McHenry says that more than 70 per cent of men and women eat at least one meal a day.

When you're eating, you're eating something. It's not just a meal, it's a meal. It's not just a meal, it's a meal. It's not just a meal, it's a meal.

After that, the students have to eat. Many people want to eat more than they can eat. Many people want to eat more than they can eat.

Students are sometimes not as healthy as they are. They are sometimes not as healthy as they are.

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Many students choose snacks, sugar-filled snacks instead of healthy alternatives. More than 70 per cent of men and women eat at least one snack a day.

(Photo by Steeny McHenry)

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Kitchen complete at student residence

By Steeny McHenry

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COUNSELLOR'S CORNER: Unsure About Your Program Choice?

As this point in the fall term, many students are sitting in a lecture hall beginning to feel a sense of familiarity with their classes. However, some students may feel uneasy and wonder if they have chosen the right path for their future. If you are having these thoughts, try asking yourself the following questions:

- Why did you decide to come to college? Are you looking to gain qualifications for a specific career goal? Are you living up to the expectations of parents, family or friends? Did you choose to college because you weren't sure what else to do after high school?
- What did you think would be interesting about the program? Try to identify what you were hoping to learn.
- How do your courses differ from your expectations? Are they not challenging enough or are you lacking some perspective of knowledge to be successful?
- What aspects of your course are you interested in? Are there areas to be explored in greater depth later or are they more closely related to a different program of study?
- Are there other interests that may be interfering with your involvement with school? Do you spend more time thinking about your social life, your family, sports or other activities?
- Are you still unsure of what you want to do? What you feel able to do and what you would like to do?

Perhaps after being exposed to college and the many possibilities, you are considering another area of study. Perhaps you just don't have enough information about the path you have chosen to be able to explore all the opportunities.

If you are feeling unsure, and that can certainly have an impact on your motivation to study, seek out information and help. Your faculty can be a rich source of information about their field and the variety of jobs. The Student Employment Office has information about employers and the world of work after graduation. Counsellors in Student Services can also assist with career exploration, educational choices and future goals. Talking about these issues can help clarify your study goals.

A Message from Student Services (Fall 2002)



Students complete programs to prepare students for the future. The new part of the residence is the new part of the residence.

(Photo by Steeny McHenry)

Life is short. Get an extension

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Stress common at this time of year

By Kristin Elliott

If you find yourself wondering around campus lately with higher than normal levels of stress and trying to do a juggle of personal, family, and academic life, you're not alone.

Psychology professor Kristin Elliott said stress is a natural part of life, and many students come into the office at this time of year feeling overwhelmed by the stress of work, school, or home.

There is one month, however, that is not so good for producing the highest levels of stress, said Elliott.

The end of the semester also can mean a lot of stress, said Elliott. Many students come into the office at this time of year feeling overwhelmed by the stress of work, school, or home.

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Chewing the fat not healthy

By Nancy McCarthy

The average person tends to think it is unhealthful to eat this rich and delicious, although nutritious food.

Though it is a common source of stress, eating this food can actually be a healthy habit, said McCarthy.

With the right ingredients and having a lot of stress, eating this food can actually be a healthy habit, said McCarthy.

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ADVANCED CARE PLANNING PUBLIC INFORMATION SESSION

Informative session that will be of interest to seniors and their caregivers who anticipate a loss of decision making capacity or who have assumed responsibility for making health care decisions on behalf of another person

WHEN:
Thursday November 29, 2001

TIME: 1:00 to 3:00pm

WHERE:
Terrace on the Square,
Theatre Run

PARKING:
Waterloo Towne
Square
Kens Lane (front)
Caroline St.
Terrace Lot (Fullerton)
NO PARKING
Edward R. Good

Confused about
Power of Attorney?
Substitute Decision Making?
Competency?

Attend this session!!

Who Should Attend?

- Seniors
- Family of caregivers
- Health care professionals who work with individuals in future planning

- 1/2 cup of butter (1/2 cup)
- 1/2 cup of oil (1/2 cup)
- 1/2 cup of sugar (1/2 cup)
- 1/2 cup of flour (1/2 cup)
- 1/2 cup of eggs (1/2 cup)
- 1/2 cup of milk (1/2 cup)
- 1/2 cup of vanilla (1/2 cup)
- 1/2 cup of baking powder (1/2 cup)
- 1/2 cup of salt (1/2 cup)
- 1/2 cup of cinnamon (1/2 cup)
- 1/2 cup of nutmeg (1/2 cup)
- 1/2 cup of cloves (1/2 cup)
- 1/2 cup of allspice (1/2 cup)
- 1/2 cup of ginger (1/2 cup)
- 1/2 cup of cardamom (1/2 cup)
- 1/2 cup of fennel (1/2 cup)
- 1/2 cup of anise (1/2 cup)
- 1/2 cup of licorice (1/2 cup)
- 1/2 cup of mastic (1/2 cup)
- 1/2 cup of saffron (1/2 cup)
- 1/2 cup of turmeric (1/2 cup)
- 1/2 cup of safflower (1/2 cup)
- 1/2 cup of annatto (1/2 cup)
- 1/2 cup of cochineal (1/2 cup)
- 1/2 cup of carmine (1/2 cup)
- 1/2 cup of iron oxide (1/2 cup)
- 1/2 cup of titanium dioxide (1/2 cup)
- 1/2 cup of zinc oxide (1/2 cup)
- 1/2 cup of aluminum hydroxide (1/2 cup)
- 1/2 cup of calcium hydroxide (1/2 cup)
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- 1/2 cup of sodium hydroxide (1/2 cup)
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- 1/2 cup of bismuth hydroxide (1/2 cup)
- 1/2 cup of antimony hydroxide (1/2 cup)
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- 1/2 cup of thorium hydroxide (1/2 cup)
- 1/2 cup of protactinium hydroxide (1/2 cup)
- 1/2 cup of uranium hydroxide (1/2 cup)
- 1/2 cup of neptunium hydroxide (1/2 cup)
- 1/2 cup of plutonium hydroxide (1/2 cup)
- 1/2 cup of americium hydroxide (1/2 cup)
- 1/2 cup of curium hydroxide (1/2 cup)
- 1/2 cup of berkelium hydroxide (1/2 cup)
- 1/2 cup of californium hydroxide (1/2 cup)
- 1/2 cup of einsteinium hydroxide (1/2 cup)
- 1/2 cup of fermium hydroxide (1/2 cup)
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- 1/2 cup of livermorium hydroxide (1/2 cup)
- 1/2 cup of tennessine hydroxide (1/2 cup)
- 1/2 cup of oganesson hydroxide (1/2 cup)

News

Students split on airline safety

By David Langlois

After the terrorist attacks on Sept. 11 and the crash of Flight 587 in Queens, N.Y., many students are taking alternate forms of transportation to attending the university.

Recent 44 there are not even 100 left on campus. The campus is still in a state of shock. The university is still in a state of shock.

The university is still in a state of shock. The university is still in a state of shock.

Lee Williams, a first-year student of business studies, said the airport strikes have no impact on his life.

any of security while flying.

Flying has always been the safest way to travel and when I'm in the air, I'm not in the air. I'm not in the air.

Second-year law student, Lee Williams, said the airport strikes have no impact on his life.

Williams continues to drive the majority of his classes from his car.

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Williams

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Women in technology share experiences at lunch

By Mary Simmons

What do women in the field of computer science have in common? They are all women.

Although the number of women in the field of computer science is growing, it is still a male-dominated field.

Women in technology share experiences at lunch.

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Design students, left: Dana Long, Lee Mink, Margaret Gorman, Julie Broderick and Paula Ringer attended the women in technology brown bag lunch on Nov. 14. (Photo by Mary Simmons)



Let music make college less stressful

By David Langlois

College is stressful. It is a fact.

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